**Karangi Public School Behaviour Support and Management Plan**

## Overview

Karangi Public School is committed to explicitly teaching and modelling positive behaviour and to supporting all students to be engaged with their learning. Key programs prioritised and valued by the school community are Positive Behaviour for Learning (PBL) and cooperative play.

### **Promoting and reinforcing positive student behaviour and school-wide expectations**

### Karangi Public School has the following school-wide rules and expectations. We are always:

* **Safe**

We make safe choices inside and outside the classroom by negotiating and resolving conflict with empathy.

* **Respectful**

We show respect for everyone and get along.

* **Responsible**

We are responsible learners as we always try our best.

### Karangi Public School uses the following strategies and systems to explicitly teach, recognise and reinforce positive student behaviour and behavioural expectations:

* Prevention strategies and modelling of positive behaviour are utilised at all times to avoid inappropriate student behaviour.
* Explicit fortnightly lessons for all students on positive behaviour and social emotional wellbeing.
* Each term a PBL pop up day is held, celebrating the positive behaviour of all students.
* Recognition of awards at Annual Presentation Day/Evening.
* Postcards to parents about positive student behaviour.
* Articles in the newsletter.
* Explicit explanation by teachers of high expectations and reasons for acknowledging positive behaviour.

### **Behaviour Code for Students**

### The Behaviour Code for Students can be found at <https://education.nsw.gov.au/policy-library/policies/pd-2006-0316/pd-2006-0316-01>.

### High expectations for student behaviour are established and maintained through effective role modelling, explicit teaching and planned responses.

### **Whole School Approach**

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| Care Continuum | Strategy or Program | Details | Audience |
| Prevention | Class expectations | Teachers develop a set of class expectations and routines with their class at the commencement of each school year. The class expectations compliment and follow the school expectations. Class routines are an explanation of expectations and ways of doing things within the classroom. Positive recognition when students follow expectations. | Teachers |
| Prevention | PBL explicit lessons / Peer Support Program | Year 6 students lead K-5 mixed peer groups in positive behaviour and anti-bullying lessons fortnightly.  Teachers provide explicit lessons based on the schools Positive Behaviour for Learning pillars. | Teachers |
| Prevention | Staff Professional Learning | All staff engage in ongoing professional learning using the Department’s Universal Resources Hub, PBL training and annual Connecting to Country training. | All staff |
| Prevention | Restorative practices | A restorative approach that focuses on building, maintaining and restoring positive relationships. | Teachers |
| Early Intervention | Classroom and playground management | Class teachers support and guide individual students:   * Re-direct student to task * Discussion with student about appropriate behaviour * ‘Time out’ from activity in a supervised area * Removal from activity * Cooperative play * Walking with the teacher on duty * Move to another playground area * Writing apology letters / apologising | Teachers |
| Early Intervention | Learning Support Team referral | Coordinates the student learning support services and programs in the school K-6. The Learning Support Team considers the learning needs of individual students (and students with common learning patterns in year levels and across the school) and coordinates services and programs to ensure maximum use of both human and physical resources. Recommendation may include referral for school counselling or access to specialist support. | Teachers and Learning Support Team |
| Early Intervention | Anti-bullying strategies | Annual anti-bullying plan including strategies to include all students within our small school context. | Teachers |
| Targeted Intervention | Student Individualised Plan | In consultation with parent/carer an individualised plan will be developed with short- and long-term goals. | Teacher, LaST, Parent/Carer, Student |
| Targeted Intervention | Delivery Support ‘Team Around a School’ | The Delivery Support team will be consulted for advice and support on suitable interventions for individual students. The school will liase with parent/carers on suitable interventions. | Principal, LaST, Teacher and Parent/ Carers |
| Individual Intervention | Communication | Communication with parent, and where relevant, the use of communication books. | Teachers and LaST |
| Individual Intervention | Individual case management | Support from other stakeholders such as Delivery Support Team members (Out Of Home Care, Assistant Principal Learning and Support, Behaviour Specialists) and external agencies such as paediatricians, psychologists or those involved in individual case management. | Principal, LaST, Delivery Support Team, Teachers, Parent/Carers |

### **Detention, reflection and restorative practices**

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| --- | --- | --- | --- |
| Action | When and how long? | Who coordinates? | How are these recorded? |
| Reflection / cooperative play: Students will be referred through an executive staff member. Reflection activity will be writing a reflection task or positive expectation. This will be followed by cooperative play which will be supervised by an executive. | From 1 day to 4 days | Principal | Incidents and action recorded on Sentral |

### **Partnership with parents/carers**

Karangi Public School will partner with parents/carers in establishing expectations for parent engagement in developing and implementing student behaviour management strategies by:

* Consultation at Parent Information Sessions
* Ongoing consultation with the P&C and Coffs Harbour AECG
* Parent/Teacher Interviews
* Annual school survey

Karangi Public School will communicate these expectations to parents/carers by:

* Providing ongoing information in the weekly school newsletter and Skool Loop App.
* Parent Information Sessions
* P&C and Coffs Harbour AECG meetings
* Individual parent/carer meetings on request.

### **School Anti-bullying Plan**

The Karangi Public School Anti Bullying Plan is available at: <https://karangi-p.schools.nsw.gov.au/content/dam/doe/sws/schools/k/karangi-p/download-box/KPS_Anti-Bullying_Plan_2022.pdf>

### **Reviewing dates**

Last review date: 25 November 2022

Next review date: 25 November 2023