



# Karangi News

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*A proud member of the Orara Valley Learning Community*

We have had beautiful weather over the last fortnight allowing our walk-a-thon, cricket, Orara High School Sports transition day, K-2 Enrichment day and Jump Rope 4 Heart Jump Off to go ahead.

## Attendance

Thank you to those parents who have already used our new system to reply to the automatic messages about absences. You can reply by SMS, phone us or write a note on your child's return. So far so good, but should you receive an SMS in error - can you please let us know so that you can help us perfect the new system.

## Healthy Lifestyles

NSW Health recommends that we encourage our children to choose water as a drink:

- Water is the best way to quench your thirst – and it doesn't come with the added sugar found in fruit juices, soft drinks and other sweetened drinks.
- Reduced fat milk for children over two is a nutritious drink and a great source of calcium.
- Give kids whole fruit to eat, rather than offering fruit juices that have a lot of sugar

## NAPLAN

NAPLAN results have been sent home with students today. Staff will look deeper into this data next week and early next term. If you wish to discuss any aspect of your child's NAPLAN report please make an appointment with the class teacher.

**Nicki Chaffey**  
Principal (Relieving)

**Sharon Rovere**  
Principal

## This week's Financial Literacy Tip

### Play Games That Stimulate Financial Thinking

Games like Monopoly, for example, provide an introduction to spending within your means, planning for the future, calculating percentages and interest rates and simple arithmetic.

Others, such as Minecraft and Sim City, teach players how to carefully manage their resources, adapt to a dynamically changing landscape (not unlike the national economy) and set goals for the future.

**Nicki Chaffey**  
Principal (Relieving)

## Out of School Activities

*We love to hear about our students' achievements in out of school activities. If you are involved in activities please write a recount or report for adding to our newsletter.*

Last Sunday the mighty Orara Valley Dingoes played their grand final against the undefeated team Sawtell at the CEX international stadium. The kids from Karangi School who were in team were Campbell and Jackson playing as forwards, Angus and Joey in the midfield and Curtis and myself sharing goalkeeping. At half time we were winning 1-0. At full time the score was 2-2 so we had to go to extra time. By the end of extra time it was 3-3 so we went to penalty shoot outs. They scored 3 goals and we scored 4 so the final score was Orara Dingoes 7 and Sawtell 6

Olly also played on Sunday in the under 13's and his Orara Dingoes team also went to extra time. His team was only just beaten in the last 20 seconds of extra time 1-0

By Spencer

## CALENDAR OF EVENTS

Thur 27/9	Student Rewards Day "County Fair"
Fri 28/9	Last day of term 3
Mon 15/10	Students & Staff return for Day 1 Term 4

## YEAR 3/4

### Tyalla and Karangi- Recount

On the 14<sup>th</sup> of September we were having a collaboration day with Tyalla Public School. Why you may ask? Because the past few weeks we have been working on a website together.

We were having fruit break when a teacher from Tyalla walked through our wooden gate, she had a red and black Japanese dress on and behind her were about 30 kids. It was Tyalla's 3/4 class. Karangi screamed with excitement. Mrs Ross eventually quietened us down but we were still excited. Once the last person walked through the gate we sat out the front of our classroom. Then the teacher introduced herself and her class. Her name was Mrs Booth.

After that we went inside the classroom and Raphaele (my partner) logged in while the Tyalla partners found their way to our desk. Their names were Elanor and Noah. Our websites were on a country from Asia. We had a choice of Vietnam, Thailand, China or Japan. Our group did it on Japan and on our website Tyalla did pets and weather and Karangi 3/4 did geographical features and food. We showed some parents our websites.

Then we went down to the amazingly beautiful wooden rainforest and guess what... Tyalla did an AMAZING traditional Indian dance for Karangi. All of Karangi came to watch. It was inspiring and after that they did another dance. On the second one we got to join in. It was heaps of fun.

The day before this one we prepared a meal for Tyalla. It was a yummy vegetarian fried rice meal. We had carrot, zucchini, onion, capsicum, eggs, soy sauce and rice. We had a massive bowl of each ingredient. We spent basically the whole day to make some fried rice for let's say, a hundred students....that's a lot of fried rice. About as much as seven large bbq trays, that's a lot.

So Tyalla came and ate the fried rice, some people are vegetarian so they couldn't have meat, they thought it was amazing! Just about as good as the dance they performed.

We got to play with them at recess. Zenny, Raphaele, Isabell from Tyalla and myself played a game. Then we went back to class and they all said good bye. The last good bye was done and they left.

By Lenny

### Karangi and Tyalla

On the 14<sup>th</sup> of September the 3/4 class from Tyalla came to our school to look at our collaborative websites that we made with them over the past six weeks. They also came to see our magazine covers. Parents were allowed to come and look at our websites, magazine cover and stay for the traditional dance performance run by Tyalla. They were also invited to stay for the fried rice that we made the day before.

My partner from my class was my cousin Indiah and our partners from Tyalla were Sophia and Trinity. Our website had three pages. The home page, the food page and the animal page. There were four countries all in Asia. The countries were China, Japan, Vietnam and Thailand. We did ours on China. We did the traditional food and the map and a geographical feature of China.

When we had to go and see the traditional dances, one was more traditional than the other and we could even dance to the less traditional dance because it was easier to follow and pick up on. You couldn't dance along to the more traditional dance because it would be like you are making fun of the culture the traditional dance came from.

By the time it was lunch we all went outside to have the fried rice. The fried rice was amazing!!! I thought I wouldn't like the fried rice because there was capsicum and onion in it but it turns out that I loved the fried rice.

When it was play time we went on the playground. We asked Noah and Eleanor (Lenny and Raphes partner) to play on the playground with us but sadly they said no. But another student from Tyalla wanted to play with us. When play time was over they had to leave.

It was a fantastic day!

By Zenny

### Tyalla and Karangi

During the morning ¾ class at Tyalla arrived at our school. You're probably wondering why they have come to our school? Well here's why. They're here because we have been working with Tyalla over the internet on a website. Tyalla and Zenny and I have been China. First we had to do a geographical feature. Zenny and I ended up doing The Yellow River and Chinese traditional food. Tyalla did the weather and chows chows which are a type of dog China.

After that Tyalla performed two Bollywood dances. There was about 7 people in the dance. The day before Tyalla arrived, the ¾ class from Karangi some fried rice. We spent all day making it and the worst thing that happened was when we had to cut up the onions. Everyone and mean everyone just started to cry. It was that bad that some people started to drop out of cutting the onions. Ok let's move on. Then after lunch we came back in the classroom and published our websites and if you want to know my Tyallas partners names are Trinity and Sophia and they're girls.

After we published our websites Tyalla had to pack up and get back on the bus to go to school.

By Indiah



## K-2 ENRICHMENT DAY

On Wednesday the K-2 students travelled to Ulong for the Orara Valley K -2 Enrichment day. The students had a great time and participated in various indoor and outdoor activities throughout the day. The students learned to work in teams, tried new games and built new skills. Many thanks to all the teachers from the Orara Valley



## JUMP ROPE FOR HEART

### Meet Scarlet

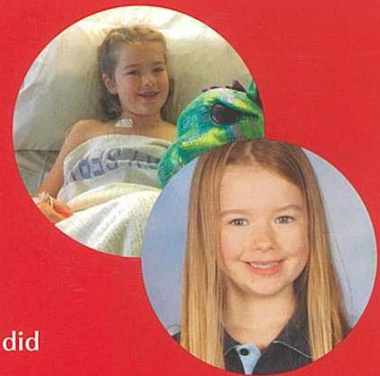
Hi, my name is Scarlet and I'm 8 years old.

Last year, I was diagnosed with a heart condition called anomalous pulmonary venal connection, which means that some blood that was meant for my lungs was going to my heart.

I had to get my heart fixed quickly, so I went to Melbourne to have a big operation. It was scary, but the doctors and nurses did an amazing job.

Now I'm all better, I want to help other people who have sick hearts.

I love Jump Rope for Heart because I get to raise money to fight heart disease and have fun too. Last year I was the highest fundraiser at my school in Tasmania! Please join me. There's plenty of great prizes to be won, particularly if you choose to fundraise online.



This Friday Karangi students are participating in a 'Jumpathon' to raise money for the Heart Foundation. We have chosen this cause for the important work they do in raising money to fight heart disease, not only in adults but children too.

Please send in your child's 'Jump Rope for Heart' sponsor form by next **Monday the 26th of September**. Every little donation helps!

*Kate Hart*

We are so proud of our students and their commitment to raising money for the drought-affected farmers. Thank you to all the students who fundraised money for the Walk-a-thon to support our farmers who are experiencing tough circumstances due to drought. Special recognition goes to Leah and Seth whose combined efforts raised an astounding \$405. The total amount raised so far is \$1374.00, however money is still being handed in which will increase this amount even further.



# YEAR 5/6 County Fair

On Thursday, 27<sup>th</sup> September (Week 10) Years 5 & 6 will be hosting a County Fair in the COLA and supervised playground areas at school from 12.05pm - 1.20pm as part of the rewards day for students.

The students from 5/6 have prepared fun games and activities for all students to participate in. Your child **does not** require money on the day to participate in the activities. Each child will receive five Karangi Kool Kash Dollars to pay for the events they wish to participate in on the day.

Students can dress in mufti on the day but must wear sleeved shirts, shoes that are enclosed and a broad-brimmed hat.



Congratulations to the following students who received their awards at assembly: Week 9

Class	Students of the Week	Class	Students of the Week
Kinder/1	Ashley Corey	Year 1/2	Indigo Joe
Year 3/4	Lily Layci	Year 4/5/6	Jaxon Bella
Library	Tegan	IT	Olivia

## KARANGI WILD DUCK CANTEEN

Dates	All day 9am – 2:30	9am – 12pm	12pm – 2:30pm
Week 10 28 <sup>th</sup> Sept	Eve Benton Kellie Collins		



## Non-Teaching Staff School Introduction Training Days

The Department of Education is seeking people who are interested in commencing work within public schools in your area.

The School Administrative and Support (SAS) Staff Reference Group welcome any people looking to start work in school administration to enrol in our Non-Teaching Staff School Introduction training programs.

The aim of this training is to provide participants with an overview of school administrative roles. Participation in these introduction days are **not** a guarantee of employment with the Department of Education. Participants are required to obtain a Working with Children Check (WWCC) clearance for paid work at their own cost. <https://www.kidsguardian.nsw.gov.au/child-safe-organisations/working-with-children-check>. Payment is then made through Service NSW prior to attending day one. To enable processing for potential employment participants are required to bring necessary completed forms, which appear on the MyPL registration page. Many schools have a policy of not employing current parents or associates within their own school.

It would be desirable if participants had a sound knowledge of the Microsoft Office suite.

The training days will be held in the following locations:

Goonellabah office – Wednesday 17 October & Friday 9 November 2018  
Tweed Heads South Public School – Wednesday 24 October & Tuesday 13 November 2018  
Macleay Public School – Wednesday 24 October & Tuesday 13 November 2018  
William Baydon Public School – Wednesday 24 October & Tuesday 13 November 2018  
Frederickton Public School – Friday 26 October & Friday 9 November 2018  
Port Macquarie Library – Thursday 25 October & Wednesday 7 November 2018  
Forster office – Monday 22 October 2018 & Tuesday 6 November 2018

To secure a place in this course, participants will need to register online as a community member on MyPL. Go to the following site <https://mypl.education.nsw.gov.au/> and select Register. After completing the details, an email will be sent with instructions on how to get started and select the venue you wish to attend. The course codes are Day 1: NR22842, Day 2: NR22844.

There will be no cost to the participant other than them acquiring their WWCC prior to attending the training. Tea and coffee will be available throughout the day. Participants are to provide their own morning tea and lunch.

Further information can be provided by contacting the SAS Staff Reference Group (SRG) Coffs Harbour on (02)6623 5911 or by email at [SRGCoffsHarbour@det.nsw.edu.au](mailto:SRGCoffsHarbour@det.nsw.edu.au)