

KARANGI PUBLIC SCHOOL NEWSLETTER

Friday 8th March 2024

Term 1 Weeks 5 & 6



PRINCIPAL'S MESSAGE

Our community BBQ breakfast on Tuesday was a wonderful way to start our day! Thank you to everyone who was able to join us. It was great to see so many of our families and it was a joy to catch up and chat.

As I have wandered around the school and popped into the classrooms over the past weeks, I have seen so much amazing learning happening. Our students are engaged in their learning and when I ask them what they are learning and why, they have all the answers!

In sporting news, one of our Yr 6 students, Billy, has made it through to the Mid North Coast Rugby League trials. We are very proud of Billy and wish him all the best at these trials on the 22nd of March. All students will be participating in tennis lessons over the coming Fridays, at no cost to families. This has been made possible through the Federal Government's 'Sporting Schools' program.

Wishing you all a fabulous fortnight!

*Paula
Buttenshaw*

Principal



Important information

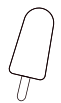


Kindergarten Best Start Assessments

Best Start assessment feedback for parents was sent home this week. Please see Ms Hart if you would like to discuss anything in the feedback information package.

Ice blocks for sale

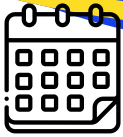
Our Year 5 students will be selling ice blocks on Fridays while the weather stays warm. \$1 for a fruit based ice block.



P&C

Be sure to checkout the updates from the P&C on the P&C page of this newsletter!

NEWS AND EVENTS



Dates for your calendar

Please note: dates may change due to unforeseen circumstances

Term 1	Monday	Tuesday	Wednesday	Thursday	Friday
Week 7 March	11	12	13 NAPLAN starts	14	15 3/4 assembly and Student Leaders Assembly @ 2.15pm Tennis
Week 8 March	18	19	20 Harmony Day	21 Harmony Day in Woolgoolga	22 Tennis
Week 9 March	25 NAPLAN finishes	26	27 Easter Hat Parade	28	29 Good Friday
Week 10 April	1 Easter Monday	2	3 Parent / Teacher meetings - more info to come	4	5 Tennis
Week 11 April	8 Film By workshops (TBC)	9 Orara Valley Learning Community Cross Country Carnival	10 Overnight Excursion to Cascades Environmental Education Centre	11 Overnight Excursion to Cascades Environmental Education Centre	12 5/6 assembly PBL Acknowledgement day Tennis





Fortnightly Award Winners

Congratulations to the following students who received awards this fortnight!



K/1/2

Lacey: beautiful bookwork
Theo: settling in well



3/4

Jack: his enthusiasm and efforts
in learning



5/6

Leo: displaying active listening
skills during discussions
Hannah: making regular
contributions in class



RFF

Nganggulaawan: excellent
contributions during maths
lessons



Positive Behaviour for Learning: Fortnightly Focus



Next fortnight we are focusing on treating our peers and teachers with respect.

We are remembering to:

- talk to each other and treat each other in a kind way
- include others in games
- use appropriate tone when talking to peers, teachers and adults in the school



A Magic Moment

As teachers, we are very lucky to witness moments of magic everyday. And, today this happened:

Ice block sales were finishing up. I had a student rush into the canteen with \$1 wanting to buy an ice block. I knew he had already bought one so I asked why he was buying another, and this is what he said... "No, this is not for me, it is for Mr Molly." When I told him that that was a nice thing to do and asked him why he wanted to do that, he replied... "Because I always say 'hello' to Mr Molly and he says 'hello' to me. He is always doing things for our school and today is hot so (insert shoulder shrug)." To this child, it was common sense that you would do a kind thing for someone working outside on a hot day. A big thank you to his parents for raising such a beautiful human being.



Easter Fun

Easter is just around the corner and we are all looking forward to the annual Easter Hat Parade.

This year's parade will begin at 9.00am and at the conclusion of the parade, the P&C will be providing hot cross buns and tea and coffee to all visitors.

We will also be holding an Easter Raffle so any donations (chocolate, etc) for this would be appreciated and can be given to the office at anytime. Raffle tickets will be sent home soon and we would really appreciate your help in selling these.

We also would like to invite all families to join our P&C. Cost to join is only \$1 and allows your input into how our funds are spent on your children. Some initiatives already planned for this year include special lunch days and contributions to Mother's Day and Father's Day happenings.

Please contact Adrian 0488951545 for any queries.



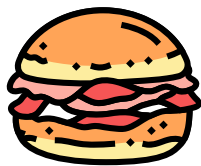
NEWS AND EVENTS



Meet the Teacher Breakfast

What a wonderful way to start off our day with a lovely breakfast of bacon and egg rolls with our parents, students and staff. It was great to see our families join us for a casual breakfast where they could mingle with the staff.

Thank you to all our families who joined us for the morning and a big thank you to our wonderful staff who came in early to help with the breakfast.



Meet the
TEACHER

NEWS AND EVENTS



K-2 News

In our class our new Kindergarten students have settled in beautifully. We have delved into some amazing books and have been practising retelling the story, making story maps and exploring what makes a narrative.

In maths we have been studying patterns. The children can talk about AB, ABC and AAB patterns. We have also been looking at number patterns and how they can shrink and grow.

We are looking at 'safe choices' and how we can keep ourselves safe.

We were very brave and performed our first dance for assembly! We hope you enjoyed it!

Katrina Hart





Karangi Public School

A proud member of the Orara Valley Learning Community

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Karangi Public School - NAPLAN 2024 timetable

8/03/2024

Dear families,

NAPLAN time has arrived.

First and foremost, I would like to acknowledge that NAPLAN is a valuable tool to help us assess our student progress in literacy and numeracy. But it is just one of several data sets that we use to get a bigger picture of how our students are progressing with their learning. Your child's teacher knows your child and is tailoring learning for them. As teachers, we value the whole child and know that NAPLAN cannot measure some of the very important aspects of our students' growth such as their creativity or their critical thinking skills. It does not measure their kindness, their empathy or their integrity and humility – and we know that our students possess those qualities in bucket loads.

This year, to give our students optimal conditions while completing the NAPLAN assessments, both Mrs Hitti and Mr Hade will be with the students, supporting them with technical issues that may arise, and the general administering of the test. While they cannot help students with the actual answers, just having their regular class teacher in the room with them will ensure a familiar environment.

We hope that all students are present on the scheduled testing days, but there will be catch up sessions for those who are unavoidably absent.

Please help us to help your child by:

- ensuring they've had a good breakfast on the day
- reinforcing that NAPLAN is not something to worry about
- reassuring them and reminding them that we care about them, we value them, and that we know they are all amazing little humans

We are beyond proud of each and every one of them.

Kind regards,

Paula Buttenshaw
Principal

Nicholas Hade
5/6 Teacher

Apple Hitti
3/4 Teacher

Date	Test	Location	Time
Wednesday 13 th March	Writing	5/6 room	9am
Monday 18 th March	Reading	5/6 room	9am
Tuesday 19 th March	Conventions of Language	5/6 room	9am
Wednesday 20 th March	Numeracy	5/6 room	9am
Various dates as needed.	Catch up tests for absent students	With Ms Buttenshaw	As needed

Behaviour code for students

Information for students and parents or carers

NSW public schools are committed to providing safe, supportive, and responsive learning environments for everyone across a range of settings. We teach and model the inclusive and safe behaviours we value in our students.

In NSW public schools students are expected, to the best of their ability, to:

- show respect to other students, their teachers and school staff and community members
- follow school and class rules and follow the directions of their teachers
- strive for the highest standards in learning
- act in a courteous and respectful way that makes all members of the school community feel valued, included and supported
- resolve conflict respectfully, calmly and fairly
- meet the school's agreed uniform policy or dress code
- attend school every day (unless legally excused)
- respect all property
- be safe and not be violent or bring weapons, illegal drugs, alcohol, vapes, e-cigarettes or tobacco into our schools
- not bully, harass, intimidate, or discriminate against anyone in our schools.

Schools take action in response to behaviour that is detrimental to self or others or to the achievement of high-quality teaching and learning.

All students have a right to:

- safety at school
- access and fully participate in their learning
- be treated with respect by other students, teachers and school staff
- express their views, set goals and self-advocate.

The principal and school staff, using their professional judgment, are best placed to maintain discipline and provide safe, supportive and responsive learning environments and apply an appropriate action when students are not meeting these expectations. The department is responsible for the provision of a policy framework and resources such as legal issues bulletins, access to specialist advice, and professional learning to guide principals and their staff in exercising their professional judgment. In this context, the NSW

Government and the Department of Education will back the authority and judgment of principals and school staff at the local level.

Behaviour code for students: Student actions

Promoting the inclusion, learning, wellbeing, and safety of all students in NSW public schools is a high priority for the Department of Education.

We implement teaching and learning approaches across a range of settings to support the development of skills needed by students to meet our high standards for respectful, safe and engaged behaviour.

To meet the expectations set out above, students in NSW public schools, to the best of their ability, should adhere to the following principles.

Respect

- Treat one another with dignity.
- Communicate and behave courteously.
- Act and work cooperatively with other students, teachers, and school staff.
- Develop positive and respectful relationships.
- Value the interests, ability and culture of others.
- Respect the learning needs of other students.
- Dress appropriately by wearing the agreed school uniform or dress code.
- Take care with school property and the property of staff and other students.

Safety

- Model and follow school and class rules and expectations around behaviour and conduct.
- Negotiate and resolve conflict.
- Be aware of and take responsibility for how their behaviour and actions impact others.
- Care for self and others.
- Be safe and help others to make safe choices that do not hurt themselves or others.

Engagement

- Arrive at school and class on time.
- Be prepared for every lesson.
- Actively participate in learning.
- Aspire and strive to achieve the highest standards of learning.

School Community Charter

 Collaborative. Respectful. Communication.

The following School Community Charter outlines the responsibilities of parents, carers, educators and school staff in NSW public schools to ensure our learning environments are collaborative, supportive and cohesive.

We treat
each other
with
respect

What our schools provide

NSW public schools work to create positive environments for students, staff and the entire school community that support student learning. We strive to ensure that every student is known, valued and cared for.

The best education happens when parents and schools work together.

The School Community Charter aligns with the NSW Department of Education Strategic Plan 2018 – 2022.



Positive environments

It is important that our NSW public schools are positive environments and that parents and carers are kept informed of students' progress and school announcements.

Parents and carers can expect:

- to be welcomed into our schools to work in partnership to promote student learning.
- communication from school staff will be timely, polite and informative.
- professional relationships with school staff are based on transparency, honesty and mutual respect.
- to be treated fairly. Tolerance and understanding are promoted as we respect diversity.

We
prioritise
the wellbeing
of all students
and staff

Unsafe
behaviour
is not acceptable
in our schools

We work
together
with the
school

Ensuring respectful learning environments for all members of NSW Public Schools communities.



We create
collaborative
learning
environments

We
all
play a
part

We work
in partnership
to promote
student
learning

Communicating with our schools

Our staff will find a time to talk to you when they can give you their full attention. Please remember that while our staff are in class or dealing with other matters, they may not be available to answer your questions immediately.

Our schools and communities will make sure that written communication is appropriate, fair and easy to read. We encourage you to use email and social media appropriately to connect with your school and stay up-to-date with up-coming events in the school community.

Our guide for parents, carers and students provides useful information about the complaints process: education.nsw.gov.au/about-us/rights-and-accountability/complaints-compliments-and-suggestions/guide-for-parents-carers-and-students

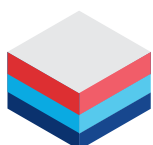
Respectful communication is a right

In all workplaces people have the right to feel respected. Unacceptable and offensive behaviour has no place in our school communities.

To ensure the wellbeing of students, staff and the community in our schools, steps will be taken to address unacceptable behaviour. This may include restricting contact with the school community or, in more serious cases, referral to NSW Police.

Unacceptable behaviour may include but is not limited to:

- Aggressive or intimidating actions, such as violence, threatening gestures or physical proximity.
- Aggressive or intimidating language, including the use of obscenities, making sexist, racist or derogatory comments or using a rude tone.
- Treating members of the school community differently due to aspects such as their religion or disability
- Inappropriate and time wasting communication.



Collaborative.
Respectful.
Communication.

School Community Charter